

## Creative Lesson Planning

Most often we look at our curriculum and break it into Units of Study and then break that down into lessons.

Creative educational lessons should include the following:

- Objective/learning goal: What will students learn through this lesson?
- Time: Estimate how long each part of the lesson will take.
- Differentiation strategies: How will you support students who need extra help and students who need an extra challenge?
- Sequence: Describe what will happen during each part of the lesson. Include strategies for teaching and materials needed.
- Assessment: how will you know what students have learned?

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**Unit:** Landscape Design

**Lesson:** Outdoor Room Concept

**Objective:** Predict activity areas on the site to decide proper utilization of materials to be used. i.e.: Outdoor Room Concept.

**Time:** Two traditional class periods or one block period

**Strategies:** Students will be able to work independently or with a partner to complete the lesson.

**Sequence:** The Outdoor Room Concept will be shared via **Powerpoint**. Students will take a written quiz over the outdoor room concept and then students will create an “edible” landscape design. Lab materials (graham cracker, icing, green food coloring, pretzel sticks, fruity pebbles, chocolate graham cookie, colored sugar, plastic knife and paper plate) should be set up **before the lab**.

**Assessment:** Students will pass with a 70% or higher on the written quiz. Students should be able to point out, to the teacher, the Outdoor Rooms of their “edible” landscape.

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